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**Individuals, Groups, & Interactions**

**Grade Level** --4th

*Group Juggling Activity*

**Content Standard**

groups, and institutions. Central to this development are exploration, identification, and analysis of how individuals, and groups work independently and cooperatively.

* 4.6.spi.1. Recognize how groups work cooperatively to accomplish goals and encourage change (i.e., American. Revolution, founding of Tennessee, the failure of the Articles of Confederation, colonies).

**Objectives**

The students will participate in a game that requires them to work as a team to accomplish a common goal.

**Material**

One inflated balloon per student; additional inflated balloons

**Set**

The teacher will give each student one inflated balloon. The students will then be instructed to toss their balloons in the air and to keep all of the balloons in the air for one minute. When one minute has passed, the teacher will begin adding in more balloons. The game will continue until a predetermined number of balloons fall to the floor.

For older students, placing additional restrictions (no hands on the balloons) or instructing them to sort the balloons into colors, adds various levels of cooperation.

**Lesson Outline**

This lesson will introduce students to the importance of individuals and groups to work cooperatively toward a common goal. This lesson would segway nicely into the roles of individuals such as Thomas Jefferson, Benjamin Franklin, and other Patriots who supported the independence of the colonies from Great Britain—leading up to the American Revolution.

**Resources**

Tennessee State Standards for Social Studies

<http://www.tennessee.gov/education/ci/ss/doc/SS_Grade_4.pdf>

Balloon Games

http://www.wilderdom.com/games/descriptions/gamesballoons.html